

Jayvin Hernandez  
5/10/2023  
Elisabeth von Uhl  
Writing for Engineering 210 Lec B2

### Reflection for group project

This project was very fun to work on. For our design, we aimed to address the sewage overflow issue that pollutes our oceans during rainfall. To achieve this, we implemented our CSO-NO design, which collects overflowed water and filters it for common use. Our essay served as a proposal intended for our classmates, our teacher (Ms. Elisabeth von Uhl), and the mayor. We hope that the mayor will consider implementing this system to help improve the cleanliness of our water. Working with my group mates was enjoyable, and I believe everyone performed well. Thank you for this valuable experience.

In this essay, we utilized almost all of the course learning outcomes. For instance, we applied the task schedule to fulfill the course learning outcome of enhancing strategies for reading, drafting, revising, editing, and self-assessment. This allowed us to manage our time effectively and review our essay and presentation. Since this was a group project, I also achieved the learning outcome of developing and engaging in the collaborative and social aspects of the writing process. This aspect is crucial for creating a presentation and writing together. In gathering information for CSO-NO, we accomplished the course outcomes of practicing the use of various library resources, online databases, and the Internet to locate sources suitable for our writing projects and strengthen our source use practices. This enabled us to conduct thorough research and describe our mechanism accurately. Furthermore, it relates to another course learning outcome: engaging in genre analysis and multimodal composing to explore effective

writing across disciplinary contexts and beyond. This outcome is particularly applicable to this project as it involved analyzing different contexts to explain our machinery effectively.