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Composition of individual and society

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Self-assessment essay

In the beginning of my college experience, I did not know a lot about college writing, but throughout my time in Ms. Jennifer Buno's class, I learned a lot and developed as a writer. Through the different assignments, I have achieved a variety of course learning objectives. Each essay has helped me learn and practice different course learning objectives.

The first essay was a language and literacy narrative, where I walked the reader through my literacy journey. This essay helped me with the course learning objective, "Explore and analyze in their own and others' writing a variety of genres and rhetorical situations." This course's learning outcome asks you to explore writing and analyzing new and different genres and rhetorical situations. I encountered this the most when writing the language and literacy narrative essay. This was the first time I had written an essay about how my writing has developed throughout the years. According to my first essay, "So, at 7 years old, they would have me read books out loud and write the words 20 times to make sure I understood the words." (Essay 1) This shows I go as far as talking about my writing experiences as a 7-year-old, which is something I've never done before. This helps me understand why my writing is the way it is and helps me continue to improve upon it. Not only did that essay help me with that course learning outcome, but it also helped me achieve the course learning outcome of "Recognize and practice key rhetorical terms and strategies when engaged in writing situations." This is evident

because in my first essay, I used rhetorical strategies such as analyzing cause and effect and narrating my past. An example of this is shown when I say, "Being taught English in the manner my parents taught it to me led me to not reading or writing unless I had to for school, and it was always a chore." That all changed in middle school. (Essay 1). In this quote, I analyze how I was taught English and how that effected the way I perceive English, and I describe how it affected me. In writing an essay about this, I also achieve the course outcome of "understand and use print and digital technologies to address a range of audiences," because I use digital technology in the form of words to address and relate to other writers and their experiences in writing. This is not the only essay where I achieve different course learning outcomes.

The second essay was an author study, where I chose to write about an informational essay about Dr. Seuss. This essay helped me achieve many learning outcomes, one of which was to "develop and engage in the collaborative and social aspects of writing processes." This was evident when I did peer review with my classmates and teacher. On this essay, my classmate, Rayaina M. Taylor, gave me the advice to "write about how he appeals to his audience (children), in your goal of helping people understand Dr. Seuss and why he writes in the manner he does, so your introduction and conclusion can relate." This allowed me to revise my essay most effectively, allowing me to complete yet another course learning objective. The course learning outcome is "Develop strategies for reading, drafting, revising, and editing." Having my classmates look over my work allows me to develop new strategies for revising and editing my essay. Also, for this essay, I did an outline, which is another strategy I used to draft this essay.

The third essay was a researched critical analysis essay in which I discussed how Dr. Seuss influenced other authors. This essay has helped me achieve the learning outcome of "practice systematic application of citation conventions." This asks you to practice the citation of

sources. I used this many times to help prove my points in my essay. Another course learning outcome that was used in this essay was, "Locate research sources (including academic journal articles, magazine articles, and newspaper articles) in the library's databases or archives and on the internet and evaluate them for credibility, accuracy, timeliness, and bias." This course learning outcome asks you to find sources using online sources and evaluate them for credibility. This outcome was used the most in this essay because I needed to make sure the sources were credible so that my argument would be sound. This led me to use the online database, and with the help of the libraries, I was able to navigate the website. by using keywords or phrases to find my sources. I use all these methods to complete the learning outcome of "Compose texts that integrate the student's stance and language with appropriate sources, using strategies such as summary, critical analysis, interpretation, synthesis, and argumentation." This learning outcome asks you to take sources and use strategies such as summary, critical analysis, etc. to talk about your subject. An example of this is shown in my third essay when I say, "As mentioned in his book published after his death, *The Secret Art of Dr. Seuss*," this helps a young reader easily remember something because of how unique it was compared to what was surrounding it" (32). The drawings themselves are also quite simplified. They're not overly detailed, but they're exaggerated and cartoony. allowing children to easily follow along and maybe even draw their own Dr. Seuss-like character designs. allowing the children themselves to continue Dr. Seuss' legacy without them even knowing it. In this quote, I summarize and critically analyze a source to further my argument about Dr. Seuss's importance, showing how I achieve the course learning outcome.

Through the different assignments, Ms. Buno has taught me these eight different course learning outcomes. I had an enjoyable time taking the class, and I will take what I have been

taught and apply it to future writing assignments. not only future writing assignments but also future writing, and I hope to teach my siblings the same methods I have learned in my class.